

Curriculum vitae Europass



Personal information

Surname(s) / First name(s) **CAZAN ANA-MARIA**
 Address(es) Nicolae Balcescu, 56, Brasov
 E-mail ana.cazan@unitbv.ro
 Nationality Romanian
 Gender Feminin

Work experience

<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p> <p>Name and address of employer</p> <p>Type of business or sector</p>	<p>Mai 2016 - present</p> <p>Vice-dean for didactic activities, research and IT</p> <p>Transilvania University, Braşov, Romania, 29 Eroilor str., 500036</p> <p>Higher education</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p> <p>Name and address of employer</p> <p>Type of business or sector</p>	<p>October 2015 - present</p> <p>Associate professor</p> <p>Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Cognitive Psychology.</p> <p>Transilvania University, Braşov, Romania, 29 Eroilor str., 500036</p> <p>Higher education</p>
<p>Dates</p> <p>Occupation or position held</p> <p>Main activities and responsibilities</p> <p>Name and address of employer</p> <p>Type of business or sector</p>	<p>March 2013 – September 2015</p> <p>Lecturer</p> <p>Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.</p> <p>Transilvania University, Braşov, Romania, 29 Eroilor str., 500036</p> <p>Higher education</p>
<p>Dates</p> <p>Occupation or position held</p>	<p>2008 - 2013</p> <p>Assistant</p>

Main activities and responsibilities Teaching at undergraduate level: Educational Psychology, Learning Psychology, Statistics, Psychological assessment, History of psychology, Fundamentals of psychology.

Name and address of employer Transilvania University, Braşov, Romania, 29 Eroilor str., 500036

Type of business or sector Higher education

Dates 2007 - 2008

Occupation or position held School counsellor

Main activities and responsibilities Psychological counselling

Name and address of employer Gradinita 19 Brasov,8, Barbu Lautaru, Brasov, Romania

Type of business or sector Psychological counselling

Dates 2007- 2008

Occupation or position held Assistant

Main activities and responsibilities Didactic activities

Name and address of employer Transilvania University, Braşov, Romania, 29 Eroilor str., 500036

Type of business or sector Higher education

Administrative and management activities

Dates 2016-present

Occupation or position held Vice-dean, associate professor, lecturer, assistant

Main activities and responsibilities

- 2016-present: member of the Faculty council
- 2015-2016: secretary of the admission commission at the Faculty of Psychology and Education Sciences
- 2015: responsible for the implementation of the managerial control system at the Faculty of Psychology and Education Sciences
- 2015 – 2016: responsible Alumni at FPSE
- 2014 – present: member in the commissions of graduation exams at FPSE
- 2008-2011: responsible E-learning at FPSE
- 2009: responsible for the practical placement of the Psychology students
- 2009 – present: member of the IT commission within the admission commission at the Faculty of Psychology and Education Sciences

Name and address of employer Transilvania University, Braşov, Romania, 29 Eroilor, 500036

Type of business or sector Higher education

Education and training

Dates 2017

Title of qualification awarded Habilitation in Psychology

Principal subjects/occupational skills covered Research skills in Psychology
Psychological factors of academic adjustment

Name and type of organization Bucharest University
providing education and training

Dates 2008 - 2012

Title of qualification awarded Doctoral student

Principal subjects/occupational skills covered Research skills in Psychology: Self-regulated learning skills in academic context

Name and type of organization providing education and training Bucharest University, Bucharest, 90, Panduri Street, 500393, Romania

Dates 2008-2010

Title of qualification awarded Master degree (2 years)

Principal subjects/occupational skills covered Research in Psychology
Personality psychology and applied psychology

Name and type of organization providing education and training Transilvania University, Braşov, Romania, 29 Eroilor str., 500036

Dates 2007- 2009

Title of qualification awarded Master degree (2 years)

Principal subjects/occupational skills covered Human Resources Management

Name and type of organization providing education and training Transilvania University, Braşov, Romania, 29 Eroilor str., 500036, Brasov, Romania

Dates 2003-2007

Title of qualification awarded Bachelor degree in Psychology and Education Sciences

Principal subjects/occupational skills covered Psychology and education sciences

Name and type of organization providing education and training Transilvania University, Braşov, Romania, 29 Eroilor str., 500036 , Braşov, Romania

Other specialisations and qualifications

Dates August 2018

Title of qualification awarded Attendance certificate

Principal subjects/occupational skills covered Quantitative research methods: Mediation, Moderation, and Conditional Process Analysis

Name and type of organization providing education and training Global School of Empirical Research Methods – Ljubljana 2018

Dates January 2018

Title of qualification awarded Attendance certificate

Principal subjects/occupational skills covered Quantitative research methods: Regression Analysis

Name and type of organization providing education and training	Global School of Empirical Research Methods – Oslo 2018
Dates	August 2017
Title of qualification awarded	Attendance certificate
Principal subjects/occupational skills covered	Quantitative research methods in social sciences
Name and type of organization providing education and training	GESIS Summer School in Survey Methodology Leibniz Institut for the Social Sciences, Koln 2017
Dates	2011-2013
Title of qualification awarded	Didactic activities specialist
Principal subjects/occupational skills covered	University pedagogy
Name and type of organization providing education and training	The project POSDRU 87/13/S/63709, Calitate, inovare, comunicare în sistemul de formare continuă a didacticienilor din învățământul superior - Quality, innovation, communication in the education of the future university teachers
Dates	November – December 2010
Title of qualification awarded	Trainer
Principal subjects/occupational skills covered	
Name and type of organization providing education and training	SC First Job School SRL
Dates	November 2014 - present
Title of qualification awarded	Psychologist accredited by the Romanian College of Psychologists in the field of educational psychology and vocational counselling
Principal subjects/occupational skills covered	Psychological counselling
Name and type of organization providing education and training	The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest
Dates	December 2014 - present
Title of qualification awarded	Psychologist accredited by the Romanian College of Psychologists in the field of Applied psychology
Principal subjects/occupational skills covered	Diagnosis and intervention in organizations
Name and type of organization providing education and training	The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest

Personal skills and competences

Mother tongue(s) **Romanian**

Other language(s)

Self-assessment

European level ()*

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C1	Proficient user	C1	Proficient user	C2	Proficient user
B2	Basic user	B1	Basic user	A2	Basic user	A2	Basic user	A2	Basic user

Social skills and competences **Communication, teaching and research skills**

Organizational skills and competences **Leadership and communication skills**

Additional information
Projects, grants and research activities

- 2018-present: Expert for the ROSE project Programe pentru Dezvoltarea personală și creșterea Performanțelor academice în scopul Menținerii calității de Student-ProDPM-STUDENT [Programs for Personal Development and Increasing the Academic Performance to Maintain the Student Status].
- 2015 - February 2016: Psychological counselling in the project Studentul consiliat-excelent viitor angajat [The counselled – the excellent future employee] POSDRU 160/2.1/S/138850.
- 2014, October: Short term expert in the project Creșterea capacității de integrare pe piața muncii a studenților și absolvenților prin consiliere și plasamente practice, POSDRU 160/2.1/S/133020.
- 2014 - present: researcher - Job Orientation training in Businesses and Schools, JOBS
- 2013-2014: Expert for the project CO.PE» COMPETENCES POUR L'EUROPE - 2012-1-IT1-LEO05-02837.
- 2013-2014: Trainer in the project E.H.R. - Antreprenoriat pentru resurse umane [Entrepreneurship for Human Resource] - POSDRU/92/3.1/S/53763
- 2011-2012: Expert for the project LLP-LDV/TOI/10/IT/499 - AU-DELA' DE L'APPRENTISSAGE FORMEL
- 2012, July – September: Trainer in the project Șanse Egale și Respect [Equal opportunities and respect] 977.3/S/62066;
- 2012-2014: Trainer in the project Stilul de învățare și temperamentul școlărilor [Learning style and students' temperament] (POSDRU 61341);
- 2009-2011: Expert for the project RO POSDRU/9/3.1/S/9 EDU ANTREPRENOR.

Didactic activities in different universities (Erasmus mobilities)

- 2015, March: Hardeck Kralove University, Faculty of Psychology and Education Sciences.
- 2014, May: Amasya University, Turcia, Faculty of Education and Management;
- 2010, March: Université Catholique de Louvain, Belgia, Faculté de Sciences de l'Education;

Member in professional and scientific associations

2018: member of the Association for Organizational Industrial Psychology (APIO)
 2017-present: member of the Romanian Association of Psychologists (APR)
 2015: member of the Society for Romanian Studies;
 2014 – present: Psychologist accredited by the Romanian College of Psychologists
 2012 – present: member of the Romanian Society of Applied Experimental Psychology
 2012 – present: member of KronPsy association,
 2012 – present: member of the Experimental Psychology Laboratory Gh. Zapan, University of Bucharest.

Member in editorial boards and organizing committees of scientific events

- Member of the Organizing committee of APSC 2016 *From Individual to Society– Applied Psychology for a Sustainable Community*, Braşov, 22-23 September, 2016.
- Member of the Organizing committee of the National Conference of Experiential Psychology and Hypnotherapy, Braşov, 30-31 May 2015.
- Member of the Organizing committee of The International Conference PSIWORLD 2010-2016, Bucharest.
- Member of the Organizing committee of The National Conference of Psychology, CNPSI, Braşov, 2012.
- Member of the Organizing committee of the National Conference of Applied Experimental Psychology, Bucharest, 2012-2014.
- Member of the editorial board of the *Romanian Journal of Experimental Applied Psychology*.
- Member of the editorial board of the *International Journal of Traffic and Transportation Psychology*.
- Member in the reviewers' committee of the Journal of Psychology of the Romanian Academy [*Revista de Psihologie a Academiei Române*].

Braşov, 10.02.2019

List of publications

PhD Thesis

Cazan, A. M. (2012). *Strategii de învățare autoreglată în context academic* [Self-regulated learning strategies in academic context]

ISI Articles

1. Maican, C. I., Cazan, A. M., Lixandriou, C. R., & Dovleac, L. (2019). A study on academic staff personality and technology acceptance: The case of communication and collaboration applications. *Computers & Education*, 128, 113-131.

<https://doi.org/10.1016/j.compedu.2018.09.010>

2. Cocoradă, E., Maican, C. I., Cazan, A. M., & Maican, M. A. (2018). Assessing the smartphone addiction risk and its associations with personality traits among adolescents. *Children and Youth Services Review*, 93, 345-354.

<https://www.sciencedirect.com/science/article/pii/S019074091830327X#>

3. Grigorescu, S., Cazan, A.M., Grigorescu, O.D., & Rogozea, L.M.. (2018). The role of the personality traits and work characteristics in the prediction of the burnout syndrome among nurses—a new approach within predictive, preventive, and personalized medicine concept. *EPMA Journal*, 9, 355.

<https://doi.org/10.1007/s13167-018-0151-9>

4. Cocoradă, E., Cazan, A. M., Orzea, I. E. (2018). School climate and school achievement in the Romanian secondary education. *Journal of Psychoeducational Assessment*, 63(5), 516-522.

<http://journals.sagepub.com/doi/full/10.1177/0734282916683285>

5. Pavalache, M. & Cazan, A.M. (2018). Personality correlates of pro-environmental attitudes. *International Journal of Environmental Health Research*, 28(1), 71-78. <https://doi.org/10.1080/09603123.2018.1429576>

6. Rucsanda, M.D., Cazan, A.M., & Truta, C. (2018). Musical performance and emotions in children: The case of musical competitions. *Psychology of Music*.

<https://journals.sagepub.com/doi/abs/10.1177/0305735618810791>

7. Yeoh, M.P., Cazan, A.M., Ierardi, E., & Jacic, L.A. (2017). Facilitating self-directed learning (SDL) and satisfaction with SDL among pre-university students. *Educational Studies*, 43(5), 584-599. DOI: 10.1080/03055698.2017.1343711

<https://www.tandfonline.com/doi/abs/10.1080/03055698.2017.1343711?journalCode=ceds20>

8. Ives, B., Alama, M., Mosora, L. C., Mosora, M., Grosu-Radulescu, L., Clinciu, A. I., Cazan, A. M., Bădescu, G., Tufiş, C., Diaconu, M., & Duțu, A. (2017). Patterns and predictors of academic dishonesty in Romanian university students. *Higher Education*, 74(5), 815-831

<https://link.springer.com/article/10.1007/s10734-016-0079-8>

9. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2017). Difficulties of evolution from imitation to creativity in engineering education. *International Journal of Engineering Education*, 33, 6(A), 1815–1823.

<https://www.ijee.ie/contents/c330617A.html>

10. Cazan, A.M., Cocoradă, E., & Maican, C. I. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. *Computers in Human Behavior* 55, 258-267. <https://www.sciencedirect.com/science/article/pii/S0747563215301321>
11. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2016). A comparison between two didactical approaches on shielding problems in the Electromagnetic Compatibility course – analytical method vs. simulation method. *International Journal of Electrical Engineering Education*, 53(2), 181-191. <http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1>
12. Cazan, A. M. & Truta, C. (2015). Stress, resilience and life satisfaction in college students. *Revista de Cercetare si Interventie Socială*, 48, 95-108. <https://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html> _

Articles in ISI proceedings

1. Cazan, A. M. (2015). Learning motivation, engagement and burnout among university students. *Procedia - Social and Behavioral Sciences*, 187, 413–417.
2. Cazan, A. M., & Clinciu, A.I. (2015). Psychometric Evaluation of the Short Version of the Defense Style Questionnaire on a Romanian Non-clinical Sample. *Procedia - Social and Behavioral Sciences*, 187, 408–412.
3. Cazan, A. M., & Nastasa, L. E. (2015). Emotional intelligence, satisfaction with life and burnout among university students. *Procedia - Social and Behavioral Sciences*, 180(5), 1574–1578.
4. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2014). *Enhancing learner involvement in the academic subject of Electromagnetic Compatibility*. IEEE: Optimization of Electrical and Electronic Equipment (OPTIM), 2014 International Conference, 892-897.
5. Cazan, A. M. (2014). Self-regulated learning and academic achievement in the context of online learning environments. *The International Scientific Conference Elearning and Software for Education*, 3, 90-95. Bucharest: "Carol I" National Defence University.
6. Cazan, A. M., & Indreica, E-S. (2014). Traditional asesment of learning versus online asesment. *The International Scientific Conference Elearning and Software fFor Education* 3, 96-101. Bucharest: "Carol I" National Defence University.
7. Cazan, A. M. (2014). Academic resilience and academic adjustment for the first year university students. In M. Tomita & S.Cace (Eds.), *The Second World Congress on Resilience: From Person to Society* May 8-10, 2014 - Timișoara (Romania) (pp. 321-327). Bologna: Medimond.
8. Cazan, A. M. (2013). Teaching self-regulated learning strategies for psychology students. *Procedia - Social and Behavioral Sciences*, 78, 743-747.
9. Cazan, A. M. (2013). Validity of the Discipline Focused Epistemological Beliefs Questionnaire (DFEBQ) on a Romanian sample. *Procedia - Social and Behavioral Sciences*, 78, 713-714.
10. Năstasă, L. E., & Cazan, A. M. (2013). Personal and professional development of beginner psychologists. *Procedia - Social and Behavioral Sciences*, 84(9), 781-785

11. Luca, M. R., Cazan, A. M., & Tomulescu, D. (2013) Entrepreneurial personality in higher education. *Procedia - Social and Behavioral Sciences*, 84(9), 1045-1049.
12. Cazan, A. M. (2012). Self-regulated learning strategies – predictors of academic adjustment. *Procedia - Social and Behavioral Sciences*, 33, 104-108.
13. Cazan, A. M. (2012). Enhancing self-regulated learning by learning journals. *Procedia - Social and Behavioral Sciences*, 33, 413-417.
14. Luca, M.R., Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur. *Procedia-Social and Behavioral Sciences*, 33, 173-177.
15. Cazan, A. M., & Indreica, S.-E. (2011). Students' attitude towards E-learning and distance learning courses. *Proceedings of the 7th International Scientific Conference eLearning and Software for education Bucharest, April 28-29, 2011*. București: Editura Universitară, 398-404.
16. Indreica, S. E, Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. *Procedia – Social and Behavioral Sciences*, 30, 1096-1102.
17. Luca, M. R. & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. *Procedia – Social and Behavioral Sciences*, 30, 1251-1256.
18. Cazan, A. M., & Indreica, S. E. (2009). Student's motivation and self-regulated learning in a knowledge based society. În *The 15th International Conference The Knowledge-Based Organization*. Sibiu: Editura Academiei Forțelor Terestre "Nicolae Bălcescu", pp. 109-114.

Articles indexed in international databases

1. Cazan, A. M. & Stan, M.M. (2018). Learning patterns and self-regulation in higher education: A Romanian study. *Journal Plus Education, XXI(Special Issue)*, 77-84.
2. Grigorescu, S., Cazan, A.M., Grigorescu, O.D., & Rogozea, L.M.. (2018). Assessing professional burnout among hospital nurses using the Copenhagen Burnout Inventory. *Acta Medica Transilvanica*, 23(4), 6-9.
3. Cazan, A. M. (2017). Validity of the Motivated Strategies for Learning Questionnaire on a Romanian sample. *Revista de psihologie*, 63(3), 151-162.
4. Yeoh, M. P., Cazan, A. M., Zaib. S., Muss, W., & Jacic, L.A. (2017). Ethical and predatory publishing: experiences and perceptions of researchers. *Bulletin of the Transilvania University of Brașov Series VII: Social Sciences Law* 10(59), 2, 55-66.
5. Cazan, A. M., Iacob, C. M. (2017). Academic dishonesty, personality traits and academic adjustment. *Bulletin of the Transilvania University of Brașov - Special Issue Series VII: Social Sciences Law* 10(59), 2, 59-66.
http://webbut.unitbv.ro/bulletin/Series%20VII/CPPETT/06_Cazan%20&%20Iacob.pdf
6. Pavalache-Ilie, M., & Cazan, A. M. (2016). Measuring ecological attitudes in a Romanian context. *Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law*, 9(58), 2, 197-204.
7. David, L. T., Truța, C., Cazan, A.-M., Albisser, S., & Keller-Schneider, M. (2016). Learning orientation, motivation and self-efficacy as triggers for teachers to engage in a new teaching setting. *Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law*, 9(58), 2, 25-30.

8. Truța, C., Cazan, A.-M., David, L. T., Albisser, S., Keller-Schneider, M. (2016). Psychometric qualities of the Scale for Goal-Oriented Learning Motivation on two Romanian samples. *Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law*, 9(58), 2, 85-90.
9. Adams, B. G., Buzea, C., Cazan, A. M., Sekaja, L., Stefenel, D., Gotea, M., & Meyers, M. C. (2016). Measurement Invariance of the Tilburg Work Identity Scale for Commitment and Reconsideration of Commitment (TWIS-CRC) in Romania, England, the Netherlands, and South Africa. *Psihologia Resurselor Umane*, 14(2), 122-135.
10. Cazan, A. M. (2016). Almost Perfect Scale - Validity of a perfectionism scale on a Romanian university sample. *Romanian Journal of Experimental Applied Psychology*, 7(1), 367-371.
11. Cazan, A. M. (2016). The factor structure of the Short Need for Cognition Scale. *Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law*, 9(58), 1, 19-28.
12. Cazan, A. M., & Dumitrescu, S. (2016). Exploring the relationship between adolescent resilience, self-perception and locus of control. *Romanian Journal of Experimental Applied Psychology*, 7(1), 283-286.
13. Indreica, S.-E., & Cazan, A. M. (2016). Time management, constellation of interests and students' attitude towards e-learning platform. *Educatia 21 Journal*, 14, 32-38.
14. Cocoradă, E., Pavalache, M., Luca, M., & Cazan, A. M., & Truta, C. (2015). Work satisfaction and teaching style with Romanian teachers. *Bulletin of the Transilvania University of Braşov, Series VII: Social Sciences, Law*, 9(58), 17-30.
15. Cazan, A. M., & Stan, M. M. (2015). Self-directed learning and academic adjustment at Romanian students. *Romanian Journal of Experimental Applied Psychology*, 6(1), 10-20.
16. Cazan, A. M. (2014). The Romanian version of the Satisfaction with Life Scale. *Romanian Journal of Experimental Applied Psychology*, 5(1), 42-47.
17. Cazan, A. M., & Indreica, E. S. (2014). Need for cognition and approaches to learning among university students. *Procedia - Social and Behavioral Sciences*, 127, 134-138.
18. Cazan, A. M., & Şchiopca, B. A. (2014). Self-directed learning, personality traits and academic achievement. *Procedia - Social and Behavioral Sciences*, 127, 640-644.
19. Cliniciu, A. I., & Cazan, A. M. (2014). Academic Adjustment Questionnaire for the university students. *Procedia - Social and Behavioral Sciences*, 127, 655-660.
20. Indreica, E-S., & Cazan, A. M. (2013). Graphic exercise used as an active break in time management (intellectual training). *Review of the Air Force Academy*, 11, 2(24), 87-92.
21. Cazan, A.M. (2012). Assessing self-regulated learning: Qualitative vs quantitative research methods. *Proceedings of the 14th International Conference of Scientific Papers "Scientific research and education in the Air Force"- AFASES 2012*. Association for Research and Education.
22. Cazan, A. M. (2012). New directions in experimental applied psychology. *Roumanian Journal of Experimental Applied Psychology*, 3(2), 1-3.

23. Cocoradă, E., & Cazan, A. M. (2011). The development of moral judgement during childhood and pre-adolescence in the Romanian setting. *Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law*, 4(53), 49-61.
24. Cazan, A. M. (2011). Psychometric properties of cognitive self-regulation MSLQ scales. *Romanian Journal of Experimental Applied Psychology*, 1(2), 49-57.
25. Cazan, A. M. (2011). Student motivation and self-regulated learning – a theoretical review. *Review of the Air Force Academy*, 9(2), 109-114.
26. Jacot, A., Frenay, M., & Cazan, A. M. (2010). Dropout of adult learners returning to university: interactions of motivational and environmental factors. *Bulletin of the Transilvania University of Brasov. Seies VII. Social Sciences. Law*, 3(52), 83-90.
27. Indreica, S.-E & Cazan, A. M. (2010). L'ethnocentrisme et la communication nonverbale entre les étudiants de différentes ethnies. *Buletinul Universitatii Petrol Gaze Ploiesti, LXII(3)*.
28. Cazan, A. M., & Anitei, M. (2010). Motivation, learning strategies and academic achievement. *Roumanian Journal of Experimental Applied Psychology*, 1(1), 64-73.

Books and chapters in books

Books

1. Cazan, A. M. (2017). *Aplicații computerizate de analiză a datelor*. Brașov: Editura Universității Transilvania din Brașov.
2. Cazan, A. M. (2017). *Psihologie cognitivă*. Brașov: Editura Universității Transilvania din Brașov.
3. Cazan, A. M. (2015). *Introducere in psihologia experimentală*. Brașov: Editura Universității Transilvania din Brașov.
4. Cazan, A. M. (2014). *Statistică psihologică. Noțiuni teoretice, exemple și aplicații*. Brașov: Editura Universității Transilvania din Brașov.
5. Cocoradă, E., Cazan, A. M., Cavaco, C., & Orzea, I. (2014). *Metode de cercetare calitativă în psihologie și științele educației*. Brașov: Editura Universității Transilvania din Brașov.
6. Cazan, A. M. (2013). *Strategii de autoreglare a învățării*. Brașov: Editura Universității Transilvania din Brașov.
7. Anitei M., Chraif, M., Cazan, A. M., Francisco, D., Stan, M. M., & Truța, C. (coord.). (2011). *The Proceedings of the International Conference Psychology and the Realities of the Contemporary World*. București: Editura Universitară.

Chapters

1. Cazan, A. M. (2018). Evaluarea psihologică computerizată. In V. Enea & I. Dafinoiu (coord.), *Evaluarea psihologică. Manualul psihologului clinician* (pp. 317-328). Iași: Polirom.
<https://www.polirom.ro/carti/-/carte/6547>
2. Cazan, A. M. (2015). Limbajul ca instrument de dezvoltare a metacogniției și a autoreglării în învățare. In M. Pavalache-Ilie (coord.), *Mozaicul comunicării*. Cluj: Presa Universitara Clujeana (pp. 104-113).

3. Cazan, A. M., & Truța, C. (2015). Intre vină și fericire - contribuții ale psihologiei pozitive pentru reconcilierea muncă - familie. In Marhan, A.M. et al. *Perspective asupra interfetei munca-familie. Intre conflict si echilibru* (73-83). București: Editura Academiei Române.
4. Cazan, A. M. (2014). Motivatie profesională si etapele carierei didactice. In C. Buzea, *Gestiunea si dezvoltarea resursei umane. Aplicații practice*. Cluj: Presa Universitara Clujeana (pp. 195-214).
5. Năstasă, L. E., & Cazan, A. M. (2014). A training focused on developing master students' emotional intelligence. In M. Milcu (ed.), *Modern research in health, education and social sciences* (pp. 225-230). Bucuresti: Editura Universitară.
6. Cocoradă, E, & Cazan, A. M. (2013). Verbal violence, aggression, impulsiveness and core self - evaluations in adolescence. In O. Clipa & G. Cramariuc (Eds), *Cercetare și Practică în Științele Educației* (pp. 179-185). Bucuresti: Editura Didactica si Pedagogică.
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